www.espol.edu.ec

in espol f @espol



Printed by: jfmoncay



Course Syllabus

ENGLISH I

Program: Telecommunications Engineering

1. Course number and name

IDIG1001 - ENGLISH I

2. Credits and contact hours

3 credits and 4 contact hours

3. Instructor's course or coordinator's name

MARIA CECILIA MORENO ABRAMOWICZ

4. Text book, tittle, author, and year

 Doff, Adrian Thaine, Craig Puchta, Herbert Stranks, Jeff Lewis-Jones Peter. EMPOWER (4th)

a.Other supplemental materials

- Raymond Murphy. ESSENTIAL GRAMMAR IN USE with answers (5)
- Cambridge University Press. THE CAMBRIDGE LEARNER'S DICTIONARY (4)

5. Specific course information

a. Brief description of the content of the course (catalog description)

This course studies the grammatical structures such as passive voice, comparatives and superlatives, first and second conditional, verb patterns and subordinated sentences. Students use simple language to develop their writing and speaking skills through activities such as debates, short compositions and interviews.

b. This course is: Required

6. Specific goals for the course

- a. Specific outcomes of instruction
- 1.- Understand ideas presented on a speech or dialog about a familiar topic with the objective of identifying the main ideas.
- 2.- Analyse text's information through readings about familiar, social and educational topics.
- 3.- Develop oral communication through dialogs, interviews, simple presentations about familiar topics.
- 4.- Write simple texts about familiar topics using the grammar and vocabulary content learned.
- b. Explicity indicate which of the student outcomes listed in Criterion 3 or any other outcomes are addressed by the course
 - An ability to communicate in English

7. Brief list of topics to be covered

1.- Changes in present and past

Printed on: 01/07/2019 17:26:58





Campus Gustavo Galindo Velasco - Km. 30.5 Vía Perimetral - Pbx: (593-4) 2269 269

www.espol.edu.ec

in espol f @espol





Course Syllabus

ENGLISH I

Program: Telecommunications Engineering

Printed by: jfmoncay

- 2.- Facts and important activities
- 3.- Conditions in the future
- 4.- Real and imaginary situations
- 5.- Description of objects and places
- 6.- Events in the past